

CLASSIFIED STAFF School Year 2011-2012

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Personnel information is part of the annual fall accreditation reporting process. The personnel included in Classified Staff are staff not required to be certified. This menu will only be available to the following districts:

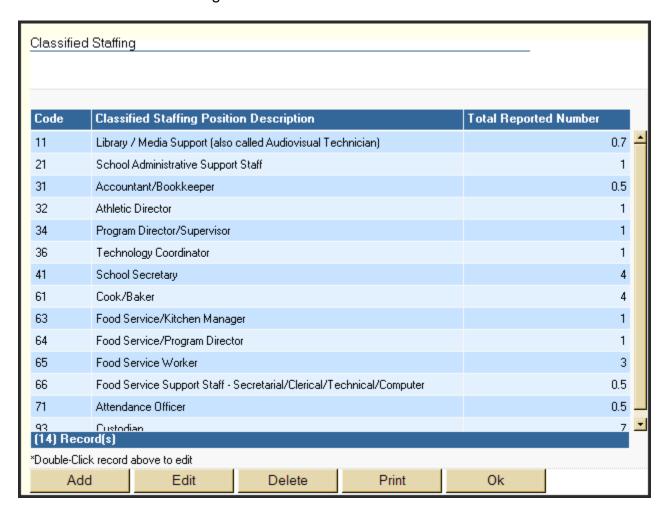
- 10-Public School Districts
- 40-Cooperatives and Multi-Districts
- 80-State Special Schools

Accessing School Personnel Staff

- Open the PRF and Click on:
 - Actions
 - District Information
 - Classified Staff



Contact: Carla Leingang 773-4638 Page 1 Classified Staffl.doc E-Mail: Carla.Leingang@state.sd.us 09/12/2011 • You will see the following screen:

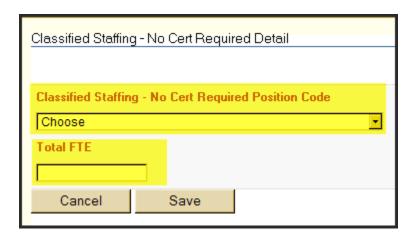


Note: Information from the previous year is pulled into the database for the current school year. You can do the following:

- Add new Positions Codes
- Edit previous Position Codes
- <u>Delete</u> Position Codes you no longer use.

Adding a new Position

- Click the Add Button
- You will see the following screen



- Click on the Classified Staffing Position Code drop down box.
- o You will see a list of options similar to the list below.

The list you see will include only those positions which have not been previously selected in your Classified Staffing List. For example, if Athletic Director was added the previous year and was pulled into the current year's list, then you would not see it when you click on the Add Button.

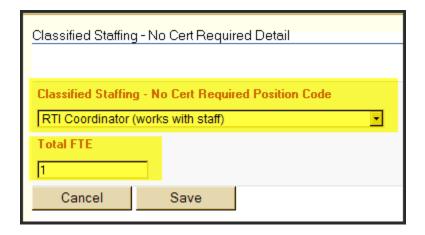


A description of each position is listed on Page 7.

- Select the correct code for the position
- Add the Total FTE

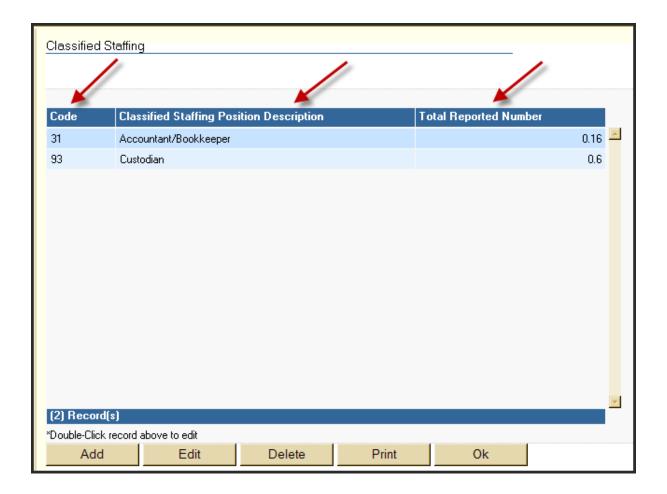
NOTE: The Total FTE Counts for staff categories must be reported to the nearest hundredth.

- Count part-time staff in terms of full-time equivalency (example = 0.50)
- A Full-time employee having more than one assignment should be counted in terms of full-time equivalency for each assignment.
 - Example: Person assigned 6 hours per day as a bus mechanic and 2 hours per day as a custodian = 0.75 for the bus mechanic position and 0.25 for the custodian position.



Click Save.

 The information will be added to the Classified Staffing List. Note: If you click on a column heading it will put it in ascending/descending order.



• Editing an Existing Position

- Highlight the Record which you need to Edit
- Click the Edit Button
- You will see the following screen



- The system will not allow you to change the Position, but you can change the Total FTE.
- o Click Save.
- Continue the above steps to update the position FTE for ALL positions reported last year.

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Position Titles/Codes for Staff Not Required to be Certified

Guidance on who to Include/Exclude as Classified Staff

- Include only positions that are filled during the school year
- Exclude Contract Positions
- Exclude Paraprofessionals (they are coded to the new Paraprofessional Screen)
- Exclude Vacant Positions
- Exclude Volunteers
- Exclude staff that work outside the hours of a regular school day
 - An example is an after school program.
 - Another example is someone is assigned bus mechanic during the school year and custodian in the summer they should be reported only for the bus mechanic position.

Position Titles/Codes for Classified Staffing

Library/Media Support Staff

Staff members who render other library or media services, such as preparing and caring for and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials (whether maintained separately or as part of an instructional materials center).

11 – Library/Media Support Staff

• District Administrative Support Staff

Staff members who provide direct support to school district administrators, business office support, data processing, secretarial and other clerical staff.

- 21 School Administrative Support Staff
- 24 Data Processing/Mgmt
- o 25 Purchasing Agent
- 26 Warehouse Administrator
- o 31 Accountant/Bookkeeper

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District/School Administrators

Staff members who provide administrative duties with the district such as fiscal, human resources, etc. Also include individuals with district-wide responsibilities, such as professional instructional support staff.

- 30 Testing/Assessment Coordinator
- o 32 Athletic Director
- o 33 Other Business Assistant
- 34 Program Director/ Supervisor
- 35 Program Director/ Supervisor Assistant
- o 36 Technology Coordinator
- 37 "Other" District Administrator
- 40 Technology Integrationist (Works with Staff)
- o 42 RTI Coordinator (works with Staff)

School Administrative Support Staff

Persons whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons, including clerical staff and secretaries.

41 - School Secretary

Food Service

61 - Cook/Baker

This employee is directly responsible for preparation of food items. Minimal amount of time spent on record keeping. Reports to manager or director.

62 - Dietitian/Nutritionist

Licensed nutritionist or registered dietitian involved in menu planning and/or oversee program administration or operation.

63 - Food Service/Kitchen Manager

This employee is responsible for one physical preparation or service site. Reports to a director/administrator in systems with more than one physical site. In large single-site operations, reports to other administration. Main portion of work is administration.

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64 - Food Service/Program Director

Single person at district/school responsible for supervision of food service related activities at more than one physical preparation and/or service site or at single-site operations has been given responsibility and authority for total operation of food service program. May or may not be considered part of "administrative team" at district level. Titles might include nutrition or program director, dietitian, etc.

o 65 - Food Service Worker

Time is spent on various food service responsibilities that may be combined including serving, assisting cooks, dishwashing, janitorial, and/or meal delivery. Minimal amount of time spent on record keeping. Reports to manager or director

o 66 - Food Service Support Staff - Secretarial/Technical/Computer

Time spent on various food service related responsibilities such as ticket sellers, menu analysis (computerized or manual), processing applications for free and reduced price meals, food-service accounting, secretarial. Title might include office worker, administrative staff, secretary, accounting assistant, etc.

67 - Special Education Specialized Food Service Worker

Personnel who provide specialized or supportive services required to assist in the meal service for children with disabilities. This could include such personnel as a dietician planning students' meals.

• Student Support Staff

Professional and supervisory staff providing non-instructional services to students. Includes attendance officers, staff providing health, psychology, audiology, or social services; and supervisors of the preceding staff and of health, and transportation.

o <u>70 – 504 Coordinator</u>

Collaborative teacher that implements the 504 plans for regular education students to make sure those students receive their services. This includes home visits at times. The majority of her duties include home school coordination but it also includes the TAT (Teacher Assistance Program) which is the referral process, behavior plans, etc.

71 - Attendance Officer

o 72 - E-Mentor (previously called Attendant / Monitor

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o **Audiologist**

- 73 Audiologist (Certified or Licensed)
- 91 Audiologist (Non Certified or Licensed)

Provides the following services:

- Identification of children with hearing loss;
- Determination of the range, nature, and degree of hearing loss, including referral of medical or other professional attention for the habilitation of hearing;
- Provision of habilitative activities, such as language habilitation, auditory training, speech reading (lip reading), hearing evaluation, and speech conversation;
- Creation and administration of programs for prevention of hearing loss;
- Counseling and guidance of children, parents, and teachers regarding hearing loss; and
- Determination of the children's needs for group and individual amplification, selecting and fitting an appropriate aid, and evaluating the effectiveness of amplification."
- o 74 Community Education Specialist
- o 75 Home & School Coordinator
- o **Interpreter**
 - <u>76 Interpreter (Cetified or Licensed)</u>
 - 100 Interpreter (Non Certified or Licensed)

Provides the following Services:

- provides translation between spoken and manual (sign language) communication,
- translate spoken material into sign language for hearing impaired students; and

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• interprets sign language of hearing impaired students into oral language for hearing individuals or others not conversant in sign language.

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Occupational Therapist

- 79 Occupational Therapist (Certified or Licensed)
- 78 Occupational Therapist (Non Certified or Licensed)

Provides the following services:

- Improving, developing or restoring functions impaired or lost through illness, injury, or deprivation;
- Improving ability to perform tasks for independent functioning if functions are impaired or lost; and
- Preventing, through early intervention, initial or further impairment or loss of function."

Physical Therapist

- 80 Physical Therapist (Certified or Licensed)
- 90 Physical Therapist (Non Certified or Licensed)

Provides the following services:

- Screening, evaluation, and assessment of children "... to identify movement dysfunction;
- Obtaining, interpreting, and integrating information appropriate to program planning to prevent, alleviate, or compensate for movement dysfunction and related functional problems; and
- Providing individual and group services or treatment to prevent, alleviate, or compensate for movement dysfunction and related functional problems."
- o 81 Plant Engineer
- 82 School Nurse
- 83 Supervisor, Bldg. & Grounds
- o 84 Transportation Supervisor
- <u>86 Special Education Recreation and Therapeutic Recreation Specialist</u>
 Certified, licensed, or otherwise qualified professional who provides the following services:

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- Assessment of leisure function;
- Therapeutic recreation services:
- Recreation programs in schools and community agencies; and
- Leisure education."

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87 - Rehabilitation Counselor

Certified, licensed, or otherwise qualified professional who provides services "...in individual or group sessions that focus specifically on career development, employment preparation, achieving independence, and integration in the workplace and community of a student with a disability. The term also includes vocational rehabilitation services provided to a student with disabilities by vocational rehabilitation programs funded under the Rehabilitation Act of 1973, as amended."

88 - Special Education Work Study Coordinator (Job Coaches)

Personnel that plan and conduct special education work-study programs, confers with school and community personnel to impart information about the program and to coordinate program functions with related activities. These personnel are typically non-certified through the Department of Education. They may have certification through the Department of Rehabilitation Services after completing the approved training.

- 89 Drug Free School Coordinator
- 111 Speech Language Pathologist Assistant (Ages 3-6)
- 112 Speech Language Pathologist Assistnat (Ages 6-21)

All Other Support Staff

Support staff not reported in other categories, such as, data processing, plant and equipment maintenance and security.

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- 10 Laptop Tech Support Staff
- 92 Bus Mechanic
- 93 Custodian
- o 94 Data Processing / Support
- 95 Grounds Keeper
- <u>96 Printer</u>
- 97 Security Personnel
- 98 Vehicle Operator
- o 99 "Other" Support Staff

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• Other Professional and Non-Professional Staff in Special Education

Professional staff whose activities are providing special education and related services for children with disabilities ages 3-21. Include the personnel who provide specialized health services such as nurses or psychiatrists. Non-professional personnel would include the personnel not already reported in this report who provide special education and related services for children with disabilities ages 3-21.

o 102 - Other Occupational Technicians

Professional personnel who "performs assignments requiring a high degree of knowledge and skills usually acquired through at least a baccalaureate degree or its equivalent obtained through special study and/or experience, but not necessarily requiring skills in the field of special education. The professional provides special education and related services for children with disabilities, ages 3-21. These professionals should not be reported elsewhere in this collection. Ie: A professional that repairs, designs or programs adaptive equipment.

103 - Psychiatrist

A psychiatric evaluator must be a psychiatrist licensed by the State Board of Medical and Osteopathic Examiners in South Dakota." These services are provided by the professional and documented on the student's individual education plan (IEP) by goals and instructional objectives

104 - Special Education School Nurse

"School health services" provided by a qualified school nurse that is fully certified through the South Dakota Board of Nursing.

o 105 - "Other" Support Staff in Special Education

Non-professional personnel who provide special education and related services for children with disabilities, ages 3-21. The non-professionals should not be reported elsewhere in this collection. This could include a Special Education Transportation Assistant. Do not include special education aides or paraprofessionals as they are reported in the Instructional Aides menu.

o 106 - Special Education Department Manager

Professional personnel who supervise a special education department and provide no direct special education and related services to children with disabilities ages 3-21. The Special Education Department Manager is <u>under the supervision</u> of the Special Education Director. DO NOT use this position title/code for reporting a special education director position.

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o 107 - Special Education Bus Drivers not required to have a CDL

Personnel who provide specialized pupil transportation as per a student's individual education plan (IEP) indicated as transportation as a related service. Personnel is not required to have a CDL due to the vehicle used for transportation purposes (i.e.: small passenger van or car), but must have a valid drivers license.

○ <u>108 – B</u>raillist

Professional personnel who transfer written script to Braille script for use by students with visual impairments or blindness.

- o 109 Orientation and Mobility Specialists
- o <u>110 SPED Academic Assessor</u>

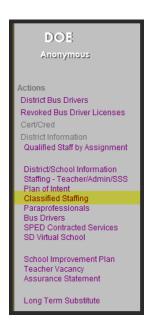
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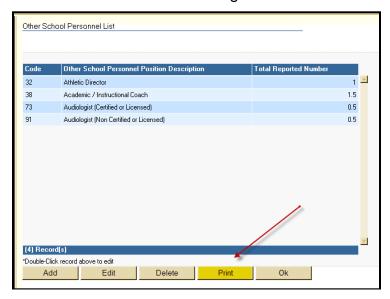
Running a Report

SUGGESTION: Print the "Report: FTE Summary of 'Other Staff"

- Open the PRF and Click on:
 - Actions
 - District Information
 - Classified Staffing



You will see the following screen:



• Click on the Print Button

	FTE SUMMARY OF "OTHER STAFF"	
	School Year 2009-2010	
88008 Apple Blossom School	District 88-8	
04 District/School Administra	tors	Total Reported FTE
32		1.00
38		1.50
District/School Admi	nistrators Total Reported FTE:	2.50
06 Student Services Support S	itaff	Total Reported FTE
73		0.50
		0.50
91		
	port Staff Total Reported FTE:	1.00
		3.50